



SUCCESS STARTS HERE

**Institutional Profile
2013**

MIDDLESEX COUNTY COLLEGE

Office of the President

732.906.2517 • Fax 732.494.8244

September 11, 2013

Ms. Betsy Garlatti
Director
Office of Finance and Research
NJ Commission on Higher Education
P. O. Box 542
Trenton, NJ 08608

Dear Ms. Garlatti:

I am pleased to submit Middlesex County College's Institutional Profile report for the fiscal year July 1, 2012 through June 30, 2013.

Sincerely,



Joann La Perla-Morales
President

Enclosure

SUCCESS STARTS HERE

2600 Woodbridge Avenue • P.O. Box 3050 • Edison, NJ 08818-3050
www.middlesexcc.edu

Table of Contents

A. Accreditation Status.....	3
B. Number of Students Served.....	4
C. Characteristics of Undergraduate Students.....	5
D. Student Outcomes.....	8
E. Faculty Characteristics	9
F. Characteristics of the Board of Trustees.....	10
G. Profile of the Institution.....	11
H. Major Research and Public Service Activities	15
I. Major Capital Projects	17

A. Accreditation Status

1. Institutional Accreditation

Middlesex County College is accredited by the Middle States Commission on Higher Education. The College received its full accreditation in 1970. This was last reaffirmed in 2011 after the self study.

2. Professional Accreditation

The Civil Engineering Technology Program, the Electrical Engineering Technology Program, and the Mechanical Engineering Technology Program are accredited by the Technology Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, 410-347-7700, <http://www.abet.org>.

The Dental Hygiene Program is accredited by the Commission on Dental Accreditation of the American Dental Association.

The Dietetic Technology Program is granted accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-0040 extension 5400, <http://www.eatright.org/ACEND>.

The Medical Laboratory Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS), 5600 N. River Road, Suite 720, Rosemont, IL 60048, 773-714-8800. <http://www.naacls.org>.

The Nursing program is accredited by the Accreditation Commission for Education in Nursing, Inc., 3343 Peachtree Road, Suite 850, Atlanta, Georgia 30326 and approved by the New Jersey Board of Nursing, 124 Halsey Street, 6th floor, Newark, NJ 07102.

The Paralegal Studies Program is approved by the American Bar Association.

The Radiography Program is accredited by the Joint Review Committee on Education in Radiologic Technology, JRCERT, 20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182, 312-704-5300, <http://www.jrcert.org> and the Radiologic Technology Board of Examiners, New Jersey Department of Environmental Protection, Bureau of X-ray Compliance/Technologist Certification Section, <http://www.state.nj.us/dep/rpp/tec/rtboard.htm>.

The Respiratory Care Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Hardwood Road, Bedford, TX 76021-4244, 817-283-2835, <http://www.coarc.com>.

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2012

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
6,837	53.0%	6,061	47.0%	12,898

2. Number of graduates and first-professionals by attendance status

N/A

Source: IPEDS Fall Enrollment Survey

3. Non-Credit enrollment, FY 2012

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	14,698	7,783	475,934	1,058
Customized Training	3,726		32,944	73

¹Includes all registrations in any course that started on July 1, 2011 through June 30, 2012.

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated enrollment, FY 2012

Headcount Enrollment	Credit Hours	FTE
19,037	291,157	9,705

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of Undergraduate Students

C.1 Mean math, reading and writing SAT scores (N/A)

C.2 Enrollment in remediation courses

1. Total number of undergraduate students enrolled in fall 2012

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
12,898	4,417	34.2%

2. Total number of first-time, full-time (FTFT) students enrolled in remediation in fall 2012

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
2,137	1,690	79.1%

3. First-time, full-time students (FTFT) enrolled in remediation in fall 2012 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	908	42.5%
Algebra	845	39.5%
Reading	1,095	51.2%
Writing	720	33.7%
English	0	0.0%

Source: SURE Fall Enrollment File

C. Characteristics of Undergraduate Students

C3. Race/ethnicity, sex and age in Fall 2012

a. Race/ethnicity

	White		Black		Hispanic		Asian*		Native		Alien		Unknown		Total	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Full-time	2,435	35.6%	766	11.2%	1,683	24.6%	886	13.0%	15	0.2%	172	2.5%	880	12.9%	6,837	100.0%
Part-time	1,992	32.9%	726	12.0%	1,555	25.7%	787	13.0%	18	0.3%	92	1.5%	891	14.7%	6,061	100.0%
Total	4,427	34.3%	1,492	11.6%	3,238	25.1%	1,673	13.0%	33	0.3%	264	2.0%	1,771	13.7%	12,898	100.0%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

b. Sex

	Male		Female		Total	
Full-time	3,441	50.3%	3,396	49.7%	6,837	53.0%
Part-time	2,709	44.7%	3,352	55.3%	6,061	47.0%
Total	6,150	47.7%	6,748	52.3%	12,898	100.0%

c. Age

		<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	28	3,108	1,923	886	463	171	97	109	46	1	5	6,837
	%	0.4%	45.5%	28.1%	13.0%	6.8%	2.5%	1.4%	1.6%	0.7%	0.0%	0.1%	100.0%
Part-time	Num	230	765	1,250	1,371	995	512	298	399	191	8	42	6,061
	%	3.8%	12.6%	20.6%	22.6%	16.4%	8.4%	4.9%	6.6%	3.2%	0.1%	0.7%	100.0%
Total	Num	258	3,873	3,173	2,257	1,458	683	395	508	237	9	47	12,898
	%	2.0%	30.0%	24.6%	17.5%	11.3%	5.3%	3.1%	3.9%	1.8%	0.1%	0.4%	100.0%

C4. Financial Aid from Federal, State & Institution-Funded Programs, AY 2011-12

	Recipients	Dollars(\$)	\$/Recipient
Federal Programs			
Pell Grants	5,911	20,256,000	3,426.83
College Work Study	101	294,000	2,910.89
Perkins Loans	0	0	-
SEOG	316	224,000	708.86
PLUS Loans	14	75,000	5,357.14
Stafford Loans (Subsidized)	1,612	4,876,000	3,024.81
Stafford Loans (Unsubsidized)	1,185	4,085,000	3,447.26
SMART & ACG or other	0	0	-
State Programs			
Tuition Aid Grants (TAG)	2,287	3,353,000	1,466.11
Educational Opportunity Fund (EOF)	384	328,000	854.17
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	4	2,000	500.00
Urban Scholars	3	1,000	333.33
NJ STARS	149	355,000	2,382.55
NJCLASS Loans	19	87,000	4,578.95
Institutional Programs			
Grants/Scholarships	9	2,000	222
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

C5. Fall 2012 First-time Full-time undergraduate enrollment by state residence

State Residents	Non-State Residents	Total	% State Residents
2,130	7	2,137	99.7%

Note: Residence unknown included with New Jersey Residents.

Source: SURE Fall Enrollment File

D. Student Outcomes

1. Graduation rates:

- a. Four-, five- and six-year graduation rate by race/ethnicity (n/a)
- b. Two-year graduation rate for fall 2009 full-time first-time degree/certificate seeking students

	Total	
	Num	Pct
Fall 2009 Cohort	2,323	
Graduated after 2 Years	95	4.1%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation and transfer rates of fall 2009 full-time first-time degree seeking student by race/ethnicity

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2009 Cohort	933		216		438		149		43		544		2,323	
3 Year Rates	193	20.7%	12	5.6%	59	13.5%	28	18.8%	8	18.6%	56	10.3%	356	15.3%
Transferred	157	16.8%	58	26.9%	77	17.6%	48	32.2%	3	7.0%	109	20.0%	452	19.5%

* Other includes American Indian and Unknown race.

Source: IPEDS Graduation Rate Survey

2. Third semester retention of first-time undergraduates, Fall 2011 to Fall 2012

Fall 2011 First-Time Undergraduate	Full-Time		Part-Time		
	Retained in Fall 2012	Retention Rate	Retained in Fall 2012	Retention Rate	
2,076	1,372	66.1%	488	237	48.6%

SOURCE: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

1. Full-time faculty by race/ethnicity, sex, and tenure status in fall 2012

	White		Black		Hispanic		Asian*		A Ind.		Alien		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenure																
Professor	19	13	1	2	2	1	1	1	0	0	0	0	0	1	23	18
Associate Prof.	23	23	3	0	1	1	3	1	0	0	0	0	0	1	30	26
Assistant Prof.	18	25	4	3	2	1	1	3	1	0	0	0	0	0	26	32
All Others	1	1	0	2	1	0	0	1	0	0	0	0	2	3	4	7
Total	61	62	8	7	6	3	5	6	1	0	0	0	2	5	83	83
Without Tenure																
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	5	5	0	0	0	0	0	0	0	0	0	0	0	0	5	5
Total	5	5	0	0	0	0	0	0	0	0	0	0	0	0	5	5
All																
Professor	19	13	1	2	2	1	1	1	0	0	0	0	0	1	23	18
Associate Prof.	23	23	3	0	1	1	3	1	0	0	0	0	0	1	30	26
Assistant Prof.	18	25	4	3	2	1	1	3	1	0	0	0	0	0	26	32
All Others	6	6	0	2	1	0	0	1	0	0	0	0	2	3	9	12
Total	66	67	8	7	6	3	5	6	1	0	0	0	2	5	88	88

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of course sections taught by full-time faculty in fall 2012

	Sections	%
Full-time Faculty	780	41.1%
Part-time Faculty	1,031	54.3%
Others*	89	4.7%
Total	1,900	100.0%

Note: Others includes full-time administrators.

3. Ratio of full-time and part-time faculty in fall 2012

	Num	%
Full-time	176	24.0%
Part-time	558	76.0%
Total	734	100.0%

Source: IPEDS Human Resources Survey

F. Characteristics of the Board of Trustees

1. Race/ethnicity and gender of governing board

Sex	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	9	0	0	1	0	0	0	10
Female	2	0	0	0	0	0	0	2
Total	11	0	0	1	0	0	0	12

2. Members of the Board of Trustees

Name	Title	Affiliation
Mr. Frank T. Antisell	Manager	Verizon
Mr. Robert Oras	Former law enforcement professional and former director of Jersey City Policy Academy	Jersey City
Mr. Mark J. Finkelstein	Superintendent	Middlesex Regional Educational Services Commission
Mr. George Lisicki	Former National Commander in Chief	Veterans of Foreign Wars
Mr. John P. Mulkerin	Former President & CEO	First Saving Bank
Ms. Eileen Palumbo	Former Director	Shared Services Benefits at Johnson & Johnson
Mrs. Dorothy K. Power	Former Deputy Director	Middlesex County Board of Chosen Freeholders
Mr. Praful Raja	President/CEO	Diagnostic Specialties, Inc
Mr. Robert Sica	President	New Brunswick Plating Inc.
Mr. Todd C. Flora	Executive Superintendent of County	Middlesex County
Mr. Thomas Tighe	Former Special Representative	Plumbers and Pipefitters Local 9
Mr. Sanford Harty	Alumni Representative	Middlesex County College

URL for the Board of Trustees:

<http://www2.middlesexcc.edu/about/board-of-trustees.html>

G. Profile of the Institution

Degree and Certificate Programs

- a) Associate in Arts (AA) Liberal Arts
 - African-American Studies Option
 - Business Option
 - Cinema Studies Option
 - Communication Option
 - Dance Option
 - Education Option
 - English Option
 - General Option
 - Genocide and the Holocaust Option
 - History Option
 - Journalism Option
 - Modern Language Option
 - Music Option
 - Philosophy Option
 - Physical Education/Recreation Option
 - Political Science Option
 - Psychology Option
 - Social and Rehabilitation Services Option
 - Social Sciences Option
 - Sociology Option
 - Theatre Option
 - Visual Arts Option
 - Writing Option

- b) Associate in Science (AS)
 - Allied Health Pre-professional
 - Biology – Science Transfer
 - Biology Pre-Professional – Science Transfer
 - Biotechnology – Science Transfer
 - Business Administration
 - Chemistry – Science Transfer
 - Computer Science - Transfer
 - Criminal Justice - Correction Administration Option

Criminal Justice - Police Science Option
Dietetics - Transfer
Earth Science
Engineering Science
Mathematics – Science Transfer
Nursing*
Physics – Science Transfer
Joint Program in Psycho-Social Rehabilitation and Treatment**
Joint Program Respiratory Care**

* Program with Raritan Bay Medical Center

**Joint Programs with the University of Medicine and Dentistry of New Jersey

c) Associate in Fine Arts (AFA)

Art Option
Music Option
Theatre Option

d) Associate in Applied Science (AAS)

Accounting
Automotive Technology
Civil Engineering Technology
Computer Science
 Computer and Information Systems Option
 Network Administration and Support Option
Dental Hygiene
Dietetic Technology
Education Practitioner
Electrical Engineering Technology
Fashion Merchandising and Retail Management
Fire Science
Health Science
Hotel, Restaurant, and Institution Management
 Culinary Arts Management Option
 Hotel/Motel Management Option
 Restaurant/Food Service Management Option

- Management
- Marketing
- Mechanical Engineering Technology
- Media Arts and Design
 - Advertising Graphic Arts & Design Option
 - Professional Commercial Photography Option
- Medical Laboratory Technology
- Paralegal Studies
- Process Technology
- Radiography Education – Career Track
- Radiography Education – Transfer Track
- Small Business Management/Entrepreneurial Studies
- Surveying Engineering Technology
- Technical Studies

- e) Certificate Programs
 - Addiction Studies
 - Allied Health Pre-professional
 - Civil Engineering Technology
 - Computer Programming
 - Correction Administration
 - Culinary Arts
 - Electrical Engineering Technology
 - Event Planning Management
 - Fire Science
 - Management Support Services
 - Network Administration
 - Paralegal Studies
 - Small Business Management/Entrepreneurial Studies

- f) Certificate of Achievement Programs
 - Accounting
 - Baking and Pastry Arts
 - Computer Aided Drafting
 - Computer Help Desk Administration
 - Forensic Accounting and Fraud Examination
 - Hotel Operations
 - Information Systems Security

Java and Web Programming
Java Programming
Paralegal Studies
Restaurant Operations
Small Business Management/Entrepreneurial Studies
Windows/PC Support

H. Major Research and Public Service Activities

MCC's Center for Community Engagement and Service Learning – Democracy House promotes active citizenship and enhanced learning by encouraging students to become involved in their community. The Center's activities include direct service with area nonprofits, service scholarships, a community service fair, leadership training, service-learning courses and a lecture series.

The High School Scholars Program allows students to take college level courses while they are still in high school. There are several options within the program. Including the Senior Year Option in which high school seniors can take college courses on campus while they are still in high school. Other options include courses that are given in area high schools.

Center for Adults Returning To Education (CARE) provides support to adult students, 21 years of age and older who are returning to complete an Associate Degree. Benefits include financial assistance, personalized student services including orientations and workshops, and ongoing admissions/enrollment counseling and academic advising.

GATEway allows high-achieving middle school students to take college courses over the summer. Students are interviewed for the program.

New Pathways to Teaching in New Jersey is an alternate route program for people who did not major in education while in college and who want to become teachers. It is aimed at career-changers. Programs include Introduction to the Teaching Profession: 24 hour course (part of the credentials needed to earn a Certificate of Eligibility from the NJ Department of Education) as well as 90 hours of coursework in literacy and math required of all first year alternate route elementary and middle school teachers.

Ongoing professional development programs are offered on campus to assist teachers in earning their professional development hours.

Advanced Placement Summer Institutes train educators to teach Advanced Placement courses in high schools. Participants come from all over the United States.

Substitute Teacher Training provides training for those people with appropriate college credits (60) to become substitute teachers.

Customized In-Service provides training for teachers working in area school districts to advance their knowledge in content areas and in pedagogy and receive professional development hours.

PRAXIS Review courses are offered for those preparing to take the PRAXIS II exams in Elementary Content Knowledge and the Middle School Math Praxis exam.

Middlesex County College New Jersey State Science Olympiad State Finals is a state-wide science competition for middle and high school students who have successfully competed in the State Regional tournaments. The College also hosts the NJ DECA Central Regional Blue and Gold Conferences for marketing students from throughout Central NJ.

Middlesex County Teen Arts Program allows middle and high school students to come to campus for music, drama and art workshops and performances.

Math, Science, and Technology Day for Middle School Students offers middle school students and their teachers a variety of hands-on workshops in math, science, and technology.

Youth Readiness Program prepares high school graduates and equivalency students for occupational training and successful employment.

Career Training Center works collaboratively with Middlesex County Department of Workforce Development to enhance employment skills for dislocated workers.

GED Program prepares at risk youth (ages 16 -21 years old) for the GED Examination and provides work readiness skills.

I. Major Capital Projects

A number of projects were completed recently. They included include the reconstruction of student parking lots 2 and 6A to provide 573 additional parking spaces, the replacement of the exterior façade of Billy Johnson Hall, reconstruction of the ADA parking lot at Raritan Hall with new underground storm sewer lines, and HVAC equipment replacements which will reduce the college's energy consumption. Additionally, a minor renovation of the Library to provide additional open computer lab and study space was completed as was the replacement of the exterior automatic doors and interior Natatorium doors in the Physical Education Center.

Finally, a new computer lab was constructed at the Perth Amboy Center and the fire and main act curtains were replaced in the Performing Arts Center.

Projects in progress include the replacement of the boiler and high voltage switch in Facilities Maintenance building, unit ventilators in Main Hall, and the emergency electrical generator in Chambers Hall. Additionally, planning for a new Center for Student Services building to more centralize and streamline student services is underway. Finally, renovations of existing spaces are underway to allow for the relocation of several departments due to the planned demolition of the South 1 and 2 buildings to make way for a new Academic Science Building.

Plans for FY 14 include the start of construction for the new Center for Student Services building and the demolition of the South 1 and 2 buildings. Additionally Chapter 12 capital funding has been requested for several capital renewal and replacement projects identified in the Campus Master Plan. They include HVAC equipment, site improvements, window replacements, fire sprinkler system installations, and structural improvements.